

**LCAP Goal 1: Quality Teachers, Materials, and Facilities**  
 All CUSD students will have highly-qualified teachers, current, standards-aligned instructional materials, current technology, and facilities in good repair.

- 1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair.
- 1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment.

**Site Goal: Fair View will increase student access to technology by providing additional Chromebooks to each classroom and weekly access to Computer Lab. Student to device ratio will increase to 1:1 by June 7, 2018.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Review credentials and assignments.	<ul style="list-style-type: none"> <li>• Work with district HR to ensure teachers possess required credentials and are teaching in appropriate assignments</li> <li>• Support BTSA Professional Development</li> </ul>	- HR Data- Number of teachers with appropriate credential and teaching in correct subject area  -(See BTSA - Goal 2)	All	HR	LCAP-Base	
Purchase the following to ensure students, including students in the identified subgroups, have instructional materials: <ul style="list-style-type: none"> <li>• Textbooks and supplemental materials</li> <li>• Educational software: Illuminate and Renaissance</li> </ul>	<ul style="list-style-type: none"> <li>• Prioritize and submit curriculum and instructional materials purchases including technology to support classroom learning</li> </ul>	Williams Act Report	All	Instructional Materials  Renaissance Place (Total District Cost)  Illuminate (Total District Cost)	LCAP Base Lottery Funds  LCAP Supplemental District  LCAP - District Supplemental	\$400,000 \$350,000  \$70,289  \$61,303
Regularly inspect and maintain facilities.	<ul style="list-style-type: none"> <li>• Facilitate a CUSD M&amp;O site inspection to help identify and prioritize site facility repair needs</li> <li>• Utilize current work order system for completion of repair projects</li> <li>• Organize campus beautification projects</li> <li>• Timeline: August-June</li> </ul>	Williams Act Report	All	M&O	LCAP -Base	\$4,00,000
Purchase devices for students and	<ul style="list-style-type: none"> <li>• Assess number of students using Chromebooks</li> </ul>	Site Student to	All			

**Fair View High School LCAP/SPSA Goals**

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<p>teachers per district technology needs (e.g. Chromebooks)</p>	<p>in an instructional setting (by tracking percentage of teachers requesting use of Chromebook carts) to help determine needs for GAFE staff/professional development.</p> <ul style="list-style-type: none"> <li>• Site will ensure that Chromebook carts are maintained in good working order</li> <li>•</li> </ul>	<p>Computer Device Ratio</p>		<p>Chromebook Cart (5)</p> <p>IT Dept</p>	<p>LCFF Base</p>	
<p>To ensure access to on-line resources, employ:</p> <ul style="list-style-type: none"> <li>• Librarians and Library Media Assistants</li> <li>• Instructional Technology Aides</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<p>IT Tech Aide- 1.0 FTE per day</p>	<p>All</p>	<p>Librarians &amp; Library Media Assistants (Total District Cost)</p> <p>Tech Aides (Total District Cost)</p>	<p>LCAP- District Supplemental (Total District Cost)</p> <p>LCFF-District LCAP</p>	<p>\$1,056,7387</p> <p>\$390,468</p>
<p>Continue providing information to families on resources supporting technology:</p> <ul style="list-style-type: none"> <li>• Computers for Classrooms</li> <li>• Comcast Internet Access</li> </ul>	<p>- Site will supply families with information regarding Computers for Classrooms and Comcast Internet Access via newsletters, district and site</p>	<p>Orientations, Newsletters, School messenger</p>	<p>All</p>	<p>No Funding Needed</p>		

**Goal 2: Fully Align Curriculum and Assessments with California State Content Standards**

- 2.1: CUSD will continue to support teachers in implementing the California State Content Standards via professional development and professional learning communities.
- 2.2: Students will receive high-quality instruction increasingly aligned with the California State Standards and CAASPP.
- 2.3 Formal state and federal assessments alongside district and classroom assessments are used to gauge and adjust instruction.

**Site Goal:**

- **By June 1, 2018 Fair View teachers will move one stage or higher on the CSCS implementation matrix.**
- **Fair View will offer professional development during staff meetings and district staff development days.**
- **STAR Reading assessment will be given once per semester and 65% of students will improve the equivalent of one half grade level in proficiency.**

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Teachers evaluate current status and next steps in California State Content Standards (CSCS) implementation.	<ul style="list-style-type: none"> <li>• Staff will continue to work on ensuring that all students receive instruction in all subject areas fully aligned to the CSCS and NGSS and administer assessments that align with new state standardized assessments (SBAC)</li> <li>• 9-12 will develop, refine and administer the ELA and math assessments in place and continue refining the assessment plan that is in place during the 2017-18 school year.</li> </ul>	<p>SBAC Data</p> <p>Administration of assessments and use of data</p>	All	Teachers on Special Assignment (TOSA)	<p>LCAP -District Supplemental</p> <p>Title II</p> <p>CA Career Pathway Trust</p> <p>Title I</p> <p>Title III</p> <p>Other</p>	<p>\$291,183</p> <p>\$148,000</p> <p>\$315,555</p> <p>\$199,284</p> <p>\$45,357</p> <p>\$37,698</p>
<p>Provide professional development in:</p> <ul style="list-style-type: none"> <li>• California State Content Standards</li> <li>• Before school and school-year PD in English Language Development</li> <li>• Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education).</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration time allotted per department for CSCS on a monthly basis.</li> <li>• Math teachers will be given additional collaboration time.</li> <li>• English teachers will use Collaboration Time to develop horizontal articulation (pacing,</li> </ul>	<p>Common Math Assessments</p> <p>Common Math pacing and assessments</p> <p>11th Grade SBAC Results</p>		Collaboration Days- No Funding Needed		

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	<p>assessments)</p> <ul style="list-style-type: none"> <li>• Continue to support staff professional development in the use of Aeries, Illuminate, and GAFE.</li> <li>• 85% of the teachers will attend one or more trainings in CSCS,NGSS,ELD or CTE during the school, year</li> </ul>	<p>Sign-in PD Sheet</p> <p>BTSA Completion</p>		<p>Site PD Opportunities</p> <p>District PD Opportunities</p>	<p>Title II Site</p> <p>Title II District</p> <p>Title III District</p> <p>Educator Effectiveness Funds - District</p>	<p>\$6,723</p> <p>\$200,000</p> <p>\$39,000</p> <p>\$179,000</p>
<p>Develop and refine a TK-12 sequence of common assessments aligned to CSCS (staff and district meeting time).</p>	<ul style="list-style-type: none"> <li>• Develop common ELA Writing Rubric 9-12 (Argumentative)</li> </ul>	<p>District-wide ELA Rubric for Argumentative Writing</p> <p>DLC Meetings</p>	<p>All</p>	<p>TOSAs (Total District Cost) See Goal 3</p>		
<p>Release time for peer rounds observations and debrief.</p>	<ul style="list-style-type: none"> <li>• Interested teachers will participate in long-term professional development opportunities</li> </ul>	<p>Peer Instructional Rounds DLC</p>	<p>All</p>	<p>Site PD After School PLC Peer-Observations Conferences</p>		

## Fair View High School LCAP/SPSA Goals

Year: 2017-18

### Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses

- 3.1: Implement and refine a plan to ensure that all students in all subgroups are on track for successful entrance into college and careers.
- 3.2: Increase student achievement at all grades and in all subject areas on state, district, and site assessments.
- 3.3: Increase the number of students entering high school at grade level in ELA and mathematics.
- 3.4: Increase student achievement for English learners.
- 3.5: Increase the percentage of students graduating from high school fully prepared for college and careers.

#### Site Goal:

- Fair View total student “No marks” (NM) will remain <90 throughout the school year.
- Fair View will have 80% of their students participate in CTE programs.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Secondary Counselors will implement and monitor college/career plans for all students, especially those in the identified subgroups.	<ul style="list-style-type: none"> <li>• Research and implement intervention strategies to identify students performing below average.</li> <li>• Master schedule will reflect initial stages of CTE pathways</li> </ul>	INL process  Percentage of students enrolling in CTE pathways.	All	Secondary Counselors (Total Cost for all Secondary Sites)	LCAP District Supplemental	\$1,741,419
				.15 FTE Fair View Secondary Counselor	Site Discretionary	\$9,650
				.15 FTE Fair View Secondary Counselor	LCFF Supplemental Site	\$9,650
Implement RTI academic interventions (including Reading Pals, Response to Intervention, math lab, Read 180, Power Reading) using site allocations to provide TK-12 students with the academic support to achieve at grade level as funding allows.	<ul style="list-style-type: none"> <li>• Visit similar schools to identify options for scheduling</li> <li>• Develop Data Dashboard for all assessments disaggregated by subgroup</li> <li>• ELD Team to meet and determine appropriate criteria for re-designation.</li> </ul>	Site visit dates? Site Discussion and Outcomes?  EL Reclassification Rate Percent Making Progress towards English Proficiency according to CELDT	All	LCAP Funded Support Teachers	LCFF Supplemental Site	\$34,252
				Reading 180	LCFF Supplemental Site	\$0

**Fair View High School LCAP/SPSA Goals**

**Year: 2017-18**

<p>Provide the following services to improve instruction:</p> <ul style="list-style-type: none"> <li>• Targeted Case Managers (TCMs)</li> <li>• Elementary Instructional Specialists (2.6 FTE)</li> <li>• Guidance Aides</li> <li>• Bilingual Aides</li> <li>• TK Instructional Aides</li> </ul>	<ul style="list-style-type: none"> <li>• Counseling Staff will conduct intervention conferences with all struggling students each session.</li> </ul>	<p>Conference Schedule? Counselor Schedule INL referrals</p>	All	<p>Targeted Case Managers (Total District Cost)</p> <p>Intervention Specialist</p> <p>Licensed Clinician Counseling</p> <p>Bilingual Aides (Total District Cost)</p>	<p>LCFF-District Supplemental</p> <p>Title I</p> <p>LCFF-District Supplemental</p>	<p>\$357,353</p> <p>\$58,077</p> <p>\$452,158</p>
<p>Research options for providing an all-day or extended day Kindergarten at all elementary sites.</p>	Not Applicable					
<p>Provide after school homework support at Elementary and Secondary as per site's needs.</p>	Provide academic enrichment opportunities via ASP	Student Attendance via sign in sheets	All	Certificated Staff	LCFF Site Supplemental	

**Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input**

- 4.1: For students at all schools, provide training and support to increase the number of parents and teachers using district electronic student information system to monitor and report on student performance information.
- 4.2: At all levels, increase parent input and involvement in school activities.
- 4.3: Increase consistency of timely response from school staff to parent inquiries regarding their student

**Site Goal:**

- Sign-in records will show at least 400 parents and community member attending orientations, Fair View Night Out and/or attending parent training(s) for AERIES Parent Portal access.
- Fair View will have 80% or more of the parents signed up with Aeries portal accounts.
- Fair View will have 95% or more of the students signed up with Aeries portal accounts.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide teacher and staff training/information in: <ul style="list-style-type: none"> <li>● using Parent Portal in Illuminate for 4<sup>th</sup>-6<sup>th</sup> grade teachers</li> <li>● expectations for timely response (3 day maximum) to parent inquiries</li> </ul>	<ul style="list-style-type: none"> <li>● Not applicable to High School</li> <li>● Remind staff of timely responses to parent inquiries in staff notes and at staff meetings</li> </ul>	Parent Feedback Regarding Timely Responses  Spring Parent Survey Responses	All	No Funding Needed  Education for the Future Survey	LCFF Base	\$10,000

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<p>Provide parent training in English and other languages addressing parent access to:</p> <ul style="list-style-type: none"> <li>● Parent Portal feature in Aeries and Illuminate</li> <li>● Academic programs to support student learning, such as: Google Apps for Education, software to support California Content State Standards learning at home, Rosetta Stone, etc.</li> </ul>	<ul style="list-style-type: none"> <li>● Add paid staff to facilitate more parents enrolling in Aeries Parent Portal prior to start of school</li> <li>● Begin discussions of requiring Aeries usage in Student Services Team meetings</li> <li>● Survey student and staff groups to identify additional activities</li> </ul>	<p>Percent of parents with Aeries accounts</p> <p>SST meeting dates</p> <p>Student Survey</p>	<p>All</p>	<p>No Funding Needed</p>		
<p>Provide TCM and/or other staff support for:</p> <ul style="list-style-type: none"> <li>● increasing parent participation</li> <li>● District English Learner Advisory Committee (DELAC)</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to employ TCM at site</li> </ul>	<p>Sign in Sheets at site ELAC meetings</p>	<p>All</p>	<p>See Goal 3</p>		
<p>Establish baseline for parent involvement in:</p> <ul style="list-style-type: none"> <li>● Parent Information/BTSN</li> <li>● SSC</li> <li>● Site ELAC/DELAC</li> </ul>	<ul style="list-style-type: none"> <li>● Advertise activities in multiple languages</li> </ul>	<p>Percent of parent attending Fair View Night Out, SSC, and ELAC</p>	<p>All</p>	<p>No Funding Needed</p>		

**Goal 5: Improve School Climate**

- 5.1: Increase Attendance and Graduation Rates for All Students Among All Subgroups, and Decrease Chronic Absenteeism, Dropout Rates, Suspension, and Expulsion.

**Site Goal:**

- Fair View will maintain an out-of-school suspension rate of under 5%.
- Fair View will move 25% out of chronic truant status
- Fair View will increase the end of year attendance % from 83.89% to 85%

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide professional development for all staff in: <ul style="list-style-type: none"> <li>● becoming a trauma-informed district</li> <li>● behavior strategies such as Positive Behavior and Intervention Supports and the Nurtured Heart Approach</li> </ul>	<ul style="list-style-type: none"> <li>● Make teachers aware of PD opportunities.                             <ul style="list-style-type: none"> <li>● Provide TAC-COM training(s)</li> <li>● Using trained staff in NHA to facilitate trainings at staff meetings.</li> </ul> </li> <li>● District PD</li> <li>● Trainings focusing on At-Risk students in rural communities</li> </ul>	Number of Office Referrals	All	District PD Opportunity  Site PD Opportunity	Title II District  Title II Site	\$6,723
Provide parent, education/training classes to improve student attendance.	<ul style="list-style-type: none"> <li>● Notify parents and students of attendance violations via email, mail, and in person (students).</li> <li>● Leadership Team will discuss end of year data</li> </ul>	Sign In Sheets  Site Attendance Rate Chronic Absenteeism Rate  Dropout Rate Graduation Rate	All	Certificated Staff	LCFF Supplemental Site	
Continue support for Alternative Education Programs: <ul style="list-style-type: none"> <li>● Opportunity Programs (CAL and Chapman)</li> <li>● Out of School suspension alternatives (e.g. Reset/ISS)</li> <li>● Alternative Ed. Supplemental staffing</li> </ul>	<ul style="list-style-type: none"> <li>● Notify staff of benefits of ISS vs. Out-of-School Suspension</li> </ul>	ISS Rate OSS Rate	All			
Provide health, social-emotional counseling support services: <ul style="list-style-type: none"> <li>● EMHI/PIP</li> <li>● Guidance Aides</li> <li>● Nurses</li> </ul>	<ul style="list-style-type: none"> <li>● Employ Nurses</li> </ul>	Site Attendance Rate  Expulsion Rate	All	Nurses (Total District Cost)	LCFF District Supplemental	\$107,449

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<ul style="list-style-type: none"> <li>• Health Aides</li> <li>• Medically Necessary/Off Campus Instruction.</li> </ul>	<ul style="list-style-type: none"> <li>• Employ Health Assistants</li> <li>• Provide MNI Services as needed</li> </ul>			Health Assistants (Total District Cost)	LCFF District Supplemental	\$496,363
				MNI (Total District Cost)	LCFF District Supplemental	\$336,250
Increase campus supervision as per site needs.	<ul style="list-style-type: none"> <li>• Employ campus supervisors</li> </ul>	Number of Office Referrals	All	Campus Supervision (Total District Cost)	LCFF District Supplemental	\$616,831
Support student engagement in Art, Music, and PE activities at the elementary schools.	Not applicable					
Research availability of federal and state funds/grants for school resource officers.			All			
Support student engagement at the high schools by encouraging participation in sports teams.	<ul style="list-style-type: none"> <li>• Counselors and TCMs will provide students and parents information for sports activities in the community; i.e Azad's, CARD, Off the Wall</li> <li>• End of session(s) sporting activities</li> </ul>	Student Participation Rate	All	See goal 3	LCFF District Supplemental	\$367,825

Categorical Expenditures Approved by School Site Council		
Funding Source	Funding Allocation	Cost
Title I - \$69,447	Intervention Specialist	\$55,277

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<b>Title 1 Carryover-N/A</b> Total= \$69,447	Licensed Clinician ICA	\$2800	Total = \$58,077
<b>Title II-\$6,723</b> <b>Title II Carryover-\$5,345</b> Total = \$12,068	Site PD Opportunities	\$6,723	Total = \$12,068
<b>Safe Schools- \$7,000</b> <b>Safe Schools Carryover- 17,374</b> Total= 24,374			Total= 24,374

<b>LCAP Budget Developed with School/Community Input</b>		
<b>Funding Source</b>	<b>Funding Allocation</b>	<b>Cost</b>
<b>17-18 Total- \$52,134</b> <b>LCAP Carryover- N/A</b>	Support Teachers	\$52,134
<b>Total= \$52,134</b>		<b>Total= \$52,134</b>